



# Connect High School



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Da Vinci Connect High School  
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## DV CONNECT

**A rigorous, independent study, hybrid, dual enrollment school**

**Da Vinci Connect High School is committed to making college affordable and accessible for all students while successfully launching them into careers that are a great fit for their skills and interests. Our higher education partners include: Arizona State University, Embry Riddle Aeronautical University as well as our local community college, El Camino.**



# Meet Our Staff!



**Casey, Zaheem and Alyssa**  
**Math**



**Alexandra and Lourdes**  
**Inclusion Specialists**



**Jesse and Ian**  
**Paraeducators**



**Bethynie**  
**Academic Coach**



**Brendan and Stephany**  
**English**



**Amanda and Emma**  
**Social Studies**



**Erin, Kené and Sylvia**  
**Counselors**



**Carolina and Rene**  
**Safety Team**



**Evelyn**  
**Real World Learning  
Coordinator**



**Savanah and Mar**  
**Office Staff**



**Ebony**  
**Enrollment  
Coordinator**



**Anthony & Connie**  
**Maintenance**



**Tina**  
**Student  
Attendance  
Advisor**



**Kevin**  
**Science/CTE**



**Skoropad**  
**Science**



**Charlotte**  
**Science**



**Josh**  
**School  
Psychologist**



**Melissa**  
**Speech  
Therapist**



**Liliana**  
**Art**



**Jessi**  
**Aviation**



**Tami and Robert**  
**Administrative Staff**



# Meet our Support Team:

At Connect High School we are proud to have our Inclusion Specialists and Speech Language Pathologist on our team. The Inclusion Specialists work to create a welcoming and supportive environment and ensure all students receive the support they need to thrive in an inclusive classroom. Our Speech Pathologist assists with developing effective communication skills and focuses on enhancing communication skills, helping students articulate their thoughts and overcome any language challenges. They all play a crucial role in our school community. For more details or inquiries about how Da Vinci Schools supports neurodivergent learners, please access <https://www.davincischools.org/about/signature-programs/special-education/>



**LOURDES ALFARO**

9th & 10th Grade  
*Inclusion Specialist*

Email :  
lalfaro@davincischools.org  
Ext : 7037



**ALEXANDRA MORENO**

11th & 12th Grade  
*Inclusion Specialist*

Email :  
amoreno@davincischools.org  
Ext : 7024



**MELISSA REYNOSO**

6th-12th Grade  
*Speech Language  
Pathologist*

Email :  
mreynoso@davincischools.org  
Ext : 7038

## SPECIAL EDUCATION SERVICES

### Supporting Students in the Least Restrictive Environment

- Independent Study may be a **change in placement**. IEP team will determine **appropriateness** of program and current **FAPE** offer.
- **Full Inclusion** Model of Support
- Continuum of Care with **Staff**
- **Partnership** with Department of Rehabilitation
- Focus on **Student Self-Advocacy**

#### Level 9

Hospitals and Treatment Centers

#### Level 8

Special Schools

#### Level 7

Full-time individualized class

#### Level 6

Part-time individual class placement

#### Level 5

Full-time special class

#### Level 4

Part-time special class placement

#### Level 3

Regular class placement w/supplementary and/or resource room assistance

#### Level 2

Regular class placement with support service assistance

#### Level 1

Regular class placement



# Student Testimonials

Ethan Carter '27, Nicolas Parisot '27 and Melissa Sutton '24

CAN YOU INTRODUCE YOURSELF — YOUR NAME, GRADE,  
AND WHAT PATHWAY YOU'RE IN AT DA VINCI CONNECT?



# A Strong Foundation—Plus So Much More

## Small Schools, Big Opportunities

~ 360 students—caring community with the resources and opportunities of a larger school—CIF sports, arts & more

## College & Career Prep—At the Same Time

Project-based, college prep (A-G) curriculum, career-connected learning, career pathways, college & career readiness class

## Top Tier College & Career Counseling

3 counselors at CHS, 120:1 student-to-counselor ratio (vs. 464:1 CA Average)

## Da Vinci Signature Practices

Exhibition Nights, Presentations of Learning, Student-Led Conferences, Community Learning Days & more



# Real World Learning at Da Vinci Connect

## Da Vinci

- ❑ [RWL Opportunities](#)
- ❑ [RWL Forms](#)



## Connect HS Student Self-Discovery, Career Readiness and Career Exploration Opportunities

- ❑ RWL at Connect HS
  - ❑ [Work Permit](#)
  - ❑ Advisory [Curriculum](#)
  - ❑ [RWL Classroom](#)



# DV Connect High Model

**Hybrid Schedule:** On campus and off-campus learning which provides dual enrollment and flexibility for students learning as well as early exposure to college coursework. **Students spend 2 days/week on campus**

**CTE Pathways:** Entrepreneurship and Aviation

**Grade Level Advisory:** Teachers provide grade specific curriculum including but not limited to Social Emotional Learning, financial literacy, and community building



# Entrepreneurship

## CTE Pathway: Entrepreneurship

### What You'll Learn:

- Building and pitching a business plan
- Smart money management (budgeting)
- Choosing the right business setup & funding options
- Making sense of numbers & data (Financial Literacy)
- Protecting your ideas & brand (Intellectual property basics)
- Leading with empathy & managing teams

### A-G Requirement:

- Meets G (Elective) A-G requirement for high school graduation



# Aviation + EMBRY-RIDDLE

## Aeronautical University

### CTE Pathway: Aviation

#### What You'll Learn:

- Pilot training fundamentals
- Aircraft systems & flight planning
- Pathways towards becoming a pilot, airframe and powerplant mechanic, and Unmanned Aircraft Operator
- FAA flight simulator access for practice



#### A-G Requirement:

- Meets D (lab Science) A-G requirement for high school graduation

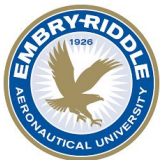
# Dual Enrollment at CHS

## Increasingly, colleges are restricting AP credit

- Fewer subjects accepted, higher score requirements, caps on total credits

## We Emphasize Dual Enrollment (college courses)

- Earn real college credits in high school
- Demonstrates rigor on transcripts
- 94% of Connect HS Class of 2025 took  $\geq 1$  college course; 49% took 5+
- Work towards AA/BA degrees through Rivet with Da Vinci





DA VINCI  
*Connect*

**EMBRY-RIDDLE**  
Aeronautical University



**ASU**  
ARIZONA STATE UNIVERSITY

# Da Vinci and Accelerate ASU Partnership

## Why the ASU Partnership works for DV Connect?

- Self-paced curriculum offers flexibility
- Students/Families have the CHOICE to transcript their ASU Coursework
- Exposure to traditional/virtual coursework seen in many major college systems
- Courses are aligned to meet CA A-G course requirements for high school credit
  - Diverse catalogue of classes (and growing)



# ULC Courses Currently Offered at Da Vinci Connect

## Core Course Integration

**OGL 194: Online Learning  
Success for Universal  
Learners**  
(1 Credit)  
*Embedded in English 9*  
Grade 9 - Area G

**ENG-101: First Year  
Composition**  
(3 Credits)  
*Embedded in English 11*  
Grade 11 - Area B or G

**MAT-117: College  
Algebra**  
(3 Credits)  
Grade 11/12 - Area C or G  
*Approved*  
(Fall 2026)

**BIO-100: The Living  
World**  
(3 Credits)  
*Embedded in HS Biology*  
Grade 9 - Area D or G

**HST-101: Global  
History since 1500**  
(3 Credits)  
*Embedded in World History*  
Grade 10 - Area A or G

## Elective Courses

**PSY-101:  
Introduction to  
Psychology**  
(3 credits)  
Grade 11/12 - Area G

**SOC-101:  
Introduction to  
Sociology**  
(3 credits)  
Grade 11/12 - Area G

**ENG-102: First Year  
Composition II**  
(3 Credits)  
Grade 12 - Area B or G

**ASU:Financial  
Literacy**  
(1 Credit)  
Grade 12- Area G  
(Spring 2026)

# Success Rates

## Da Vinci Connect x ASU

### BIO-100: The Living World

*(3 Credits)*  
*Embedded in HS Biology*  
*Grade 9 - Area D or G*

190/207 students achieved passing grade

**91.78% Pass rate**

### PSY-101: Introduction to Psychology

*(3 credits)*  
*Grade 11/12 - Area G*

117/121 students achieved passing grade

**96.69% Pass rate**

### SOC-101: Introduction to Sociology

*(3 credits)*  
*Grade 11/12 - Area G*

94/98 students achieved passing grade

**95.92% Pass rate**

### ENG-101: First Year Composition

*(3 Credits)*  
*Embedded in English 11*  
*Grade 11 - Area B or G*

137/158 students achieved passing grade

**86.70%% Pass rate**

### ENG-102: First Year Composition II

*(3 Credits)*  
*Grade 12 - Area B or G*

22/27 students achieved passing grade

**81.48% Pass rate**

# Post-High School Programs

## 1-3 Year Programs

## 1 Year Programs



### COLLEGE

#### Associates Degrees

- General Studies w/Business
- Healthcare Administration

#### Bachelors Degrees

- BA in Communications
- BA in Business
- BA in Healthcare Management

*Degrees from SNHU facilitated by The Rivet School*

+ I:I Career Support & Programming



### CAREER

#### Healthcare

- EMT
- CMA
- Pharm Tech



Stepful

#### Aviation



- Drone certification + 15 hours of flight training toward private pilot's license

+ dual enrollment with



# What are the A-G Requirements? Why?

Courses needed to be **CSU/UC eligible**  
upon High School graduation

- **(A) Social Science** - 3 years
- **(B) English** - 4 years
- **(C) Mathematics** - 3 years
- **(D) Science** - 3 years (Aviation meets Lab Science requirement)
- **(E) Language** - 2 years
- **(F) Visual and Performing Arts** - 1 year
- **(G) College Prep Elective** - 1 year



# CHS SCHEDULE -9<sup>TH</sup> GRADE\*

## TRADITIONAL HS

Traditional 9th Grade Schedule - 6-8 Classes

### Entire School Year

- -English 9 AB
- -Biology AB
- -Algebra 1 AB
- -World Language AB
- -PE
- -\*\*Health /Elective (Each one semester)

## CHS FALL SEMESTER

Potential Connect HS Fall 9th Grade Schedule-

### 3 Classes Fall Semester

- -English 9
- -Algebra 1A\*
- -CTE (Career Technical Education)-  
Entrepreneurship

## CHS SPRING SEMESTER

### Spring Semester

- -Biology (Arizona State  
University)
- -Algebra 1B\*
- -Spanish 1

\*In order to best support our students we have made most of our math courses year long

# Sample: Grade 9, Semester 1

M/TH Cohort	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-8:45 15 mins	Morning Meeting	Daily Plan	Daily Plan	Morning Meeting	Daily Plan
8:45-10:15 90 mins	Period 1 <b>Math</b>	Period 1 Asynchronous	Period 1 Asynchronous	Period 1 <b>Math</b>	Period 1 Asynchronous
10:20-11:50 90 mins	Period 2 <b>English 9 + ASU OGL 194 (Online Learning Success)</b>	Period 2 Asynchronous	Period 2 Asynchronous	Period 2 <b>English 9 + ASU OGL 194 (Online Learning Success)</b>	Period 2 Asynchronous
11:50-12:20 Lunch	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:25-12:55 30 min	<b>Advisory</b>	Dual Enrollment	Dual Enrollment	<b>Advisory</b>	Dual Enrollment
1:00-1:45 45 mins	<b>W.I.N.</b>	W.I.N.	W.I.N.	<b>W.I.N.</b>	W.I.N.
1:50-3:20 90 mins	Period 3 <b>Intro to Entrepreneurship</b>	Period 3 Asynchronous	Period 3 Asynchronous	Period 3 <b>Intro to Entrepreneurship</b>	Period 3 Asynchronous

# Sample: Grade 9, Semester 2

M/TH Cohort	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-8:45 15 mins	Morning Meeting	Daily Plan	Daily Plan	Morning Meeting	Daily Plan
8:45-10:15 90 mins	Period 1 <b>Math</b>	Period 1 Asynchronous	Period 1 Asynchronous	Period 1 <b>Math</b>	Period 1 Asynchronous
10:20-11:50 90 mins	Period 2 <b>ASU Biology</b>	Period 2 Asynchronous	Period 2 Asynchronous	Period 2 <b>ASU Biology</b>	Period 2 Asynchronous
11:50-12:20 Lunch	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:25-12:55 30 min	<b>Advisory</b>	Dual Enrollment	Dual Enrollment	<b>Advisory</b>	Dual Enrollment
1:00-1:45 45 mins	<b>W.I.N.</b>	W.I.N.	W.I.N.	<b>W.I.N.</b>	W.I.N.
1:50-3:20 90 mins	Period 3 <b>Spanish 1</b>	Period 3 Asynchronous	Period 3 Asynchronous	Period 3 <b>Spanish 1</b>	Period 3 Asynchronous

# Asynchronous Support

An option for students to come to school on their non-cohort (asynchronous day)

- teacher from every subject area to support
- study hall environment
- small class setting

**Students can have up to 4 days  
on campus per week!**

# Canvas: Learning Management System (LMS)

English 9 - Nicol - S1

Edit

## English 9



Welcome!



**Course Overview-- Semester Schedule:** Click here to see a Google Doc of our course schedule for the semester. It will have added detail on what we do in-class AND asynchronously-- there are hyperlinks for all of the materials! (PLEASE NOTE-- You will still need to turn in our asynchronous work on CANVAS or in class)



**Course Question Board:** Ask a question about our course to this question board.



**Learning Modules:** Please access our weekly learning modules here!

Import Existing Content

Import from Commons

Choose Home Page

View Course Stream

Course Setup Checklist

New Announcement

View Course Analytics

View Course Notifications

### To Do

1. **Grade 3.2 Proposal Rough Draft**  
4 points • Multiple Due Dates

2. **Grade Vignette Check in #2-- Turn in 5 Vignette Rough Drafts**  
4 points • Multiple Due Dates

### Coming Up

View Calendar

3.2 Proposal Rough Draft  
4 points • Multiple Due Dates

Vignette Check in #2-- Turn in 5 Vignette Rough Drafts  
4 points • Multiple Due Dates

Week & Date	Agenda-- This is what we do in Class. All Hyperlinks and materials are included.	Asynchronous Day #1 Work	Asynchronous Day #2 Work
Unit 1- Where My Story Starts	Orientation Day		
Week 1 (8/15)	<ol style="list-style-type: none"> <li>Introductions game--                             <ol style="list-style-type: none"> <li>Summer Snack</li> </ol> </li> <li>Review Syllabus</li> </ol>	<ol style="list-style-type: none"> <li>Get <a href="#">Syllabus</a> signed</li> </ol>	<ol style="list-style-type: none"> <li>CANVAS-- Introduction Discussion Assignment                             <ol style="list-style-type: none"> <li>100+ words</li> </ol> </li> </ol>
Lesson 1 (8/15-8/16)			
Lesson 2 (8/18-8/19)	<ol style="list-style-type: none"> <li>Check In--</li> <li>Lesson -- Introduction to course                             <ol style="list-style-type: none"> <li>Discuss <a href="#">Syllabus</a>-- Course theme, books/availability</li> <li>CANVAS Navigation &amp; Set Up</li> </ol> </li> <li>In Class, Baseline <a href="#">Assessment</a></li> <li>Review Asynch Work Before Leaving</li> </ol>	<ol style="list-style-type: none"> <li>Choose a text to bring to class. Bring in a text-book, novel, magazine, comic, etc...- that has helped make you who you are. Be prepared to share this reason with the class.</li> </ol>	<ol style="list-style-type: none"> <li>CANVAS Introduction Discussion-- Respond to peers by the following evening.                             <ol style="list-style-type: none"> <li>Responses shot 50+ words.</li> </ol> </li> </ol>
Week 2 (8/22)			
Lesson 1 (8/22 & 8/23)	<ol style="list-style-type: none"> <li>"This Book Helps Explain Me because..."                             <ol style="list-style-type: none"> <li>MENTIMETER</li> </ol> </li> <li>House on Mango Street Posters</li> <li>PPT-- <a href="#">Introduce House on Mango Street</a> <ol style="list-style-type: none"> <li>Student Notes-- Note taking options</li> </ol> </li> <li>Review Asynch Work--</li> </ol>	<ol style="list-style-type: none"> <li>CANVAS Assignment <a href="#">What is narrative Writing?</a> <ol style="list-style-type: none"> <li>Complete CANVAS Discussion &amp; Respond to 2 classmates</li> </ol> </li> </ol>	<ol style="list-style-type: none"> <li>Notes ASSIGNMENT-- "Specialist" (Assigned) VIDEO's on <a href="#">Narrative Elements</a>.                             <ol style="list-style-type: none"> <li>Complete a not with the inform from your assign video's (not from article)                                     <ol style="list-style-type: none"> <li><a href="#">Note C Option</a></li> <li><a href="#">Note C Option</a></li> </ol> </li> </ol> </li> </ol>



# What is Mastery Based Grading?

## Course Grades

A = 4/4 Mastery Scale (87%+ on 100 point scale)

Evidence demonstrates detailed understanding (La evidencia demuestra una comprensión detallada)

B = 3/4 Mastery Scale (62%-86% on 100 point scale)

Evidence demonstrates understanding (La evidencia demuestra comprensión)

C = 2/4 Mastery Scale (37%-61% on 100 point scale)

Evidence demonstrates basic understanding (La evidencia demuestra una comprensión básica)

I = 1/4 Mastery Scale (0/4 if missing or no evidence) (0-36% on 100 point scale)

Evidence demonstrates partial understanding or no evidence (La evidencia demuestra una comprensión parcial o ninguna evidencia.)

CR/NCR = Credit/No Credit (credito/no credito)



# Learning Logs:

## Independent Study Accountability and Attendance



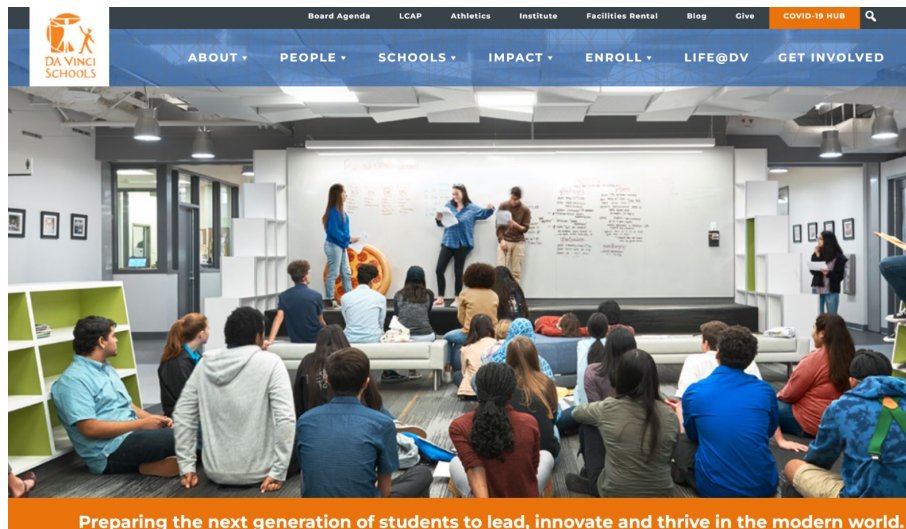
# *Learning Logs*

2025-2026

Tina Hannouche  
Student Attendance Advisor



# The 2026–27 New Student Application opens on Nov. 1, 2025



**2026-27 School Year Application**  
Priority Application Deadline: February 28, 2026



**Apply Online at [www.davincischools.org](http://www.davincischools.org)**

## Log In

Username

[Forgot Username?](#)

Password

[Forgot Password?](#)

[Ready, Set, Go!](#)

If you don't have an account  
Please Sign Up first.

# DV Connect Enrollment Priorities

1. Wiseburn Residents
2. Siblings of currently enrolled Da Vinci Connect students in grades TK-11
3. Children of Da Vinci and Wiseburn teachers, staff and Board members
4. Students who are currently attending Wiseburn K-8 schools on permit (entered District in K-5)
5. Students who are currently attending Wiseburn K-8 schools on permit (entered District in 6th grade)
6. All Others



# Enrollment Process

- ✓ Submit a New Student Application **by February 28, 2026 @ 11:59 pm**  
**All families, including Wiseburn residents, must apply so we know you are interested**
- ✓ Wiseburn Residents are offered a spot prior to the lottery
- ✓ Attend the high school lottery on March 6, 2026 @ 5:30 pm (in-person attendance optional)
- ✓ Enrollment offers are sent via email/text, wait-list results available in SchoolMint – on or about March 17, 2026
- ✓ If offered a spot, registration documents are submitted electronically
- ✓ If you fail to complete registration by the deadline, you will lose your space, open spaces will be given to students on the waitlist
- ✓ **School begins in mid-August 2026** - Students who miss the first day of school may lose their space if they have not communicated with the front office/ enrollment team.

# Intra-School Transfer Requests

- ❖ We have a **very limited** number of openings for current students seeking to transfer from one Da Vinci school to another for the 10th, 11th and 12th grades.
- ❖ Before accepting an offer of enrollment, families should understand that the school they are enrolling in is for the **long-term**.
- ❖ We do have a process to request an Intra-School Transfer. The priority window to request an intra-school transfer is **January 1-February 28**. A form will be available on the DV website on or about Jan. 1. Completion of the form is not a guarantee of transfer.
- ❖ Intra-School Transfers are made based on space availability, the student's good standing, and administrator approval.
- ❖ Transfer request final decisions take place during the summer for the upcoming school year.

# New Transfer Students to Da Vinci

We have a limited number of openings for new students seeking to transfer in the 10th, 11th and 12th grades.

- ✓ After an offer of conditional enrollment, applicants must submit transcripts from all prior high schools the student has attended before a final offer is made.
- ✓ Transcripts are used for grade level determination, not for admissions purposes.
- ✓ Transfer applicants who turn in a timely application are entered into the lottery in order to determine waitlist ranking. Late applications are put at the bottom of the waiting list.
- ✓ Transfer students usually receive notifications during the summer.

# **You're invited to Exhibition!**

December 2nd & December 11th

5:00pm-7:00pm

Food Truck Exhibit

Vinyl Record Shop with Functions

T-Shirts 4 for Change

Invisible Worlds Science Fair

and more...

Great opportunity to get a sense of our community, experience the type of projects  
our students complete and mingle with other CHS students and families!

# **Join us for a Community Tour led by our students!**

Great opportunity to see the campus while students  
and staff are in action!

February 3rd, 2026 1-1:30

March 19th, 2026 1-1:30

April 14th, 2026 1-1:30

May 21st, 2026 1-1:30

# High School Enrollment – Contact Info



**Da Vinci Connect TK-12 & LifeLaunch**

Ebony Bobadilla

Da Vinci Connect

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(562) 826-3002 cell

[ebobadilla@davincischools.org](mailto:ebobadilla@davincischools.org)

**Q&A**

**Thank you!**