



Understanding AB 1466: Restraint and Seclusion at Da Vinci Schools

At Da Vinci Schools, the safety and well-being of our students are our highest priorities. We are committed to fostering a positive, inclusive, and supportive learning environment for all students. In accordance with California Assembly Bill 1466 (AB 1466), we would like to provide you with important information about restraint and seclusion practices in schools.

What is AB 1466?

AB 1466 is a California law that strengthens protections for students by establishing clear guidelines for the use of restraint and seclusion in educational settings. The law ensures that these practices are used only when absolutely necessary to protect the safety of students and staff and that they are never used as a form of discipline, punishment, or convenience.

AB 1466 amends section 49006(c) to now require that LEAs also annually post the data collected and reported to CDE, on their individual internet websites. LEAs remain obligated to make the data collected and reported available as a public record.

What is Restraint and Seclusion?

- **Restraint** refers to physical intervention used to restrict a student's movement when they pose an immediate danger to themselves or others.
- **Seclusion** refers to the involuntary isolation of a student in a room or space, preventing them from leaving.

Da Vinci Schools' Approach

We strive to minimize and, whenever possible, eliminate the need for restraint and seclusion by implementing positive behavioral interventions and supports. Our staff is trained in de-escalation techniques, crisis intervention, and trauma-informed practices to ensure that students receive appropriate and compassionate care.

Key Protections Under AB 1466

- Restraint and seclusion are only to be used when a student's behavior poses an immediate danger.
- Prohibited practices include prone (face-down) restraint and mechanical restraints.
- Parents/guardians will be notified as soon as possible if restraint or seclusion is used on their child.
- Schools must document and report all incidents of restraint and seclusion.
- Staff will receive regular training on appropriate alternatives and safe intervention methods.

What This Means for You and Your Child

- We prioritize preventive strategies to address behavioral challenges before they escalate.
- If an incident requiring restraint or seclusion occurs, you will be informed promptly.
- Our team is available to collaborate with parents/guardians to develop individualized support plans for students who may need additional assistance.

Types of Restraints

Type of Restraint	Description	2023-2024
Physical Restraint	Use of hands-on techniques to restrict movement	0
Mechanical Restraint	Use of devices to restrict movement (prohibited)	0
Prone Restraint	Face-down restraint (prohibited)	0
Seclusion	Isolating a student in a controlled environment	0

This information must be separated by race or ethnicity and gender, with separate counts for students with Section 504 plans and Individualized Education Programs (IEPs), and those without such plans.

How to Learn More

We encourage you to review the full text of AB 1466 [here](#) and familiarize yourself with your child's rights. If you have any questions or concerns, please do not hesitate to contact your school's administration.

Thank you for your partnership in creating a safe and supportive learning environment for all students.