

# **Da Vinci Schools**

## ***Policy and Procedures***

### **MATH PLACEMENT POLICY**

Da Vinci Schools believes that a sound educational program must include the study of subjects that prepare students for admission to higher education and/or a fulfilling career. All Da Vinci students shall be provided an opportunity to complete a sequence of mathematics courses recommended for admission into the University of California and California State University systems.

The CEO/Superintendent or designee shall work with Da Vinci Schools teachers, counselors, and administrators and the representatives of feeder schools to develop a well-articulated sequence of mathematics courses and consistent protocols for placing students in mathematics courses offered at each Da Vinci School high school campus.

Such placement protocols shall systematically take into consideration multiple objective academic measures that may include, but are not limited to, statewide mathematics assessments, including state interim and summative assessments; placement tests that are aligned to state-adopted content standards in mathematics; classroom assignment and grades; and report cards. (Education Code 51224.7)

Da Vinci Schools staff shall implement the placement protocols uniformly and without regard to students' socioeconomic background or any characteristic including, but not limited to, race, sex, gender, nationality, and ethnicity.

The placement protocols shall provide for at least one re-evaluation within the first month of the school year to ensure that students are appropriately placed in mathematics courses and shall specify the criteria Da Vinci Schools will use to make this determination. Any student found to be misplaced shall be promptly placed in the appropriate mathematics course.

If a student or parent/guardian questions the student's placement, he/she may appeal the decision to the Superintendent or designee. The decision of the CEO/Superintendent or designee shall be final.

The Executive Director of Educational Services shall ensure that all teachers, counselors, and other district staff responsible for determining students' placement in mathematics courses, according to the California Mathematics Placement Act of 2015, 51224.7, receive training on the placement protocols.

Da Vinci Schools' policy and protocols related to student placement in mathematics courses shall be posted on the Da Vinci Schools website. (Education Code 51224.7)

The CEO/Superintendent or designee shall also make Da Vinci Schools placement policy, protocols, and course sequence readily accessible to students, parents/guardians, and staff at school sites and/or in student handbooks.

The Board and the CEO/Superintendent or designee shall annually review student data related to placement and advancement in the mathematics courses offered at Da Vinci Schools high schools to ensure that students who are qualified to progress in mathematics courses based on their performance on objective academic measures are not held back in a disproportionate manner on the basis of any subjective or discriminatory basis, and shall develop strategies for removing any identified barriers to students' access to mathematics courses. The CEO/Superintendent or designee shall also report on the percentage of district students who have successfully completed mathematics courses that satisfy the requirements for entrance to the University of California and the California State University.

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination

48070.5 Promotion and retention; required policy

51220 Areas of study, grades 7-12

51224.5 Completion of Algebra I or Mathematics I

51224.7 California Mathematics Placement Act of 2015

51225.3 High school graduation requirements

51284 Financial literacy

60605 State-adopted content and performance standards in core curricular areas

60605.8 Common Core standards

Approved and Adopted by the Da Vinci Schools Board on March 23, 2022.

Approved and Adopted by the Da Vinci Schools: L.A. County Board on March 29, 2022.