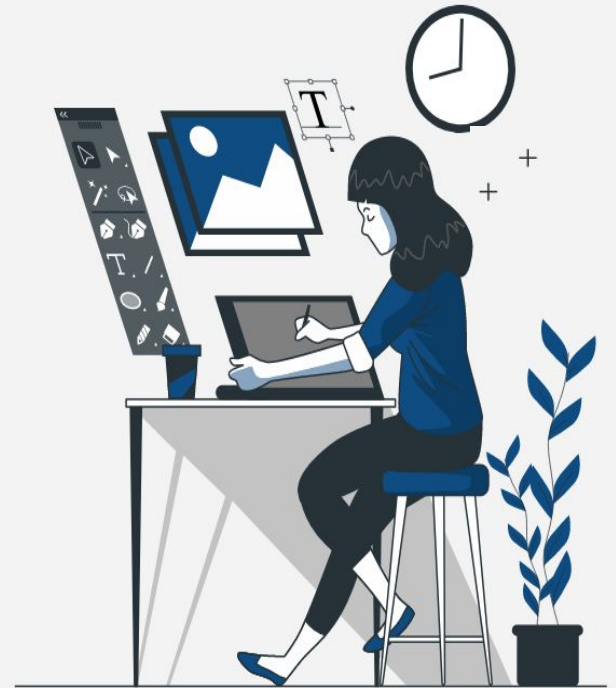


# Da Vinci Schools

## Social Emotional Supports

---

### Fall Planning Update



# Zoom Meeting Norms

## 01. Recording

We are recording so that we can ensure use of your input.

## 02. Chat

The Chat is open & is visible to all.

## 03. Mute

Other than when asking a question or providing input, please mute yourself.

## 04. Questions

We will respond to questions you submitted via SurveyMonkey

## 05. Share

Please share our time with others so that everyone has a chance to ask questions, or provide input.

## 06. Thank you!

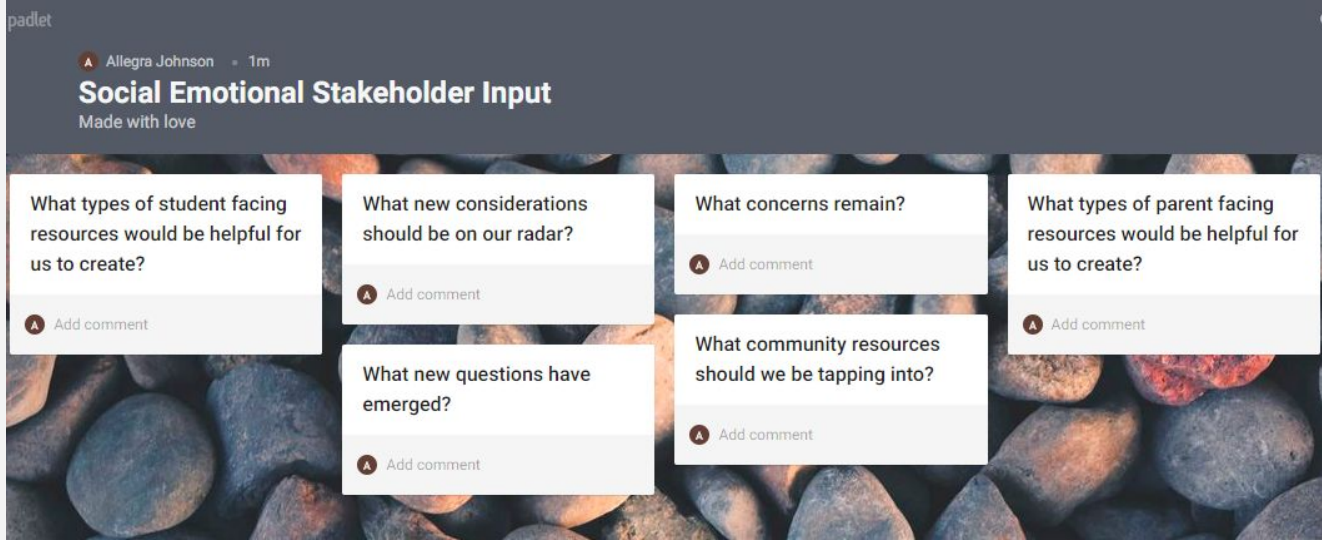
We will follow up with this group as information & decisions occur; thank you for your participation!

# Purpose and Agenda

1. Update our community about our plans for the fall, as well as the known constraints
2. Share our areas of focus and gather input from the group
3. Respond to questions submitted via the most recent survey
4. Seek input from families about additional considerations, concerns, and potential blind spots related to social emotional supports

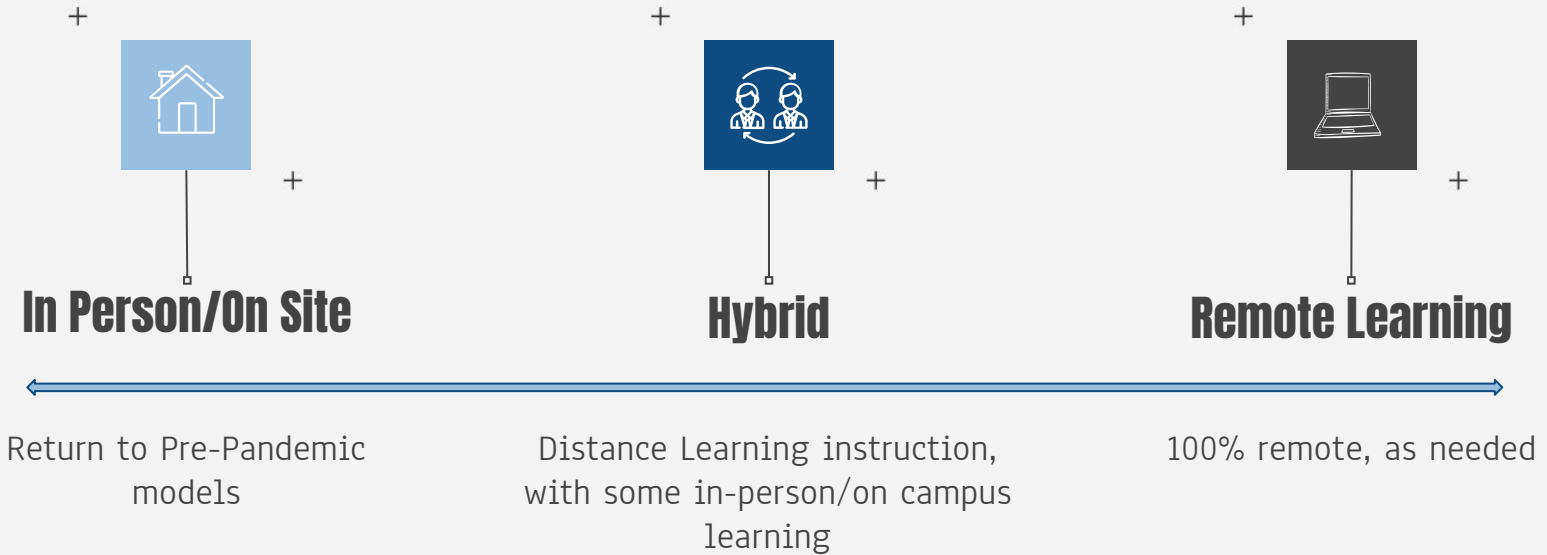


# Padlet Link



<https://padlet.com/ajohnson326/ow6krku8ehth3fjh>

# Instructional Delivery Models



# Learning from Others

Guidance from California Department  
of Public Health

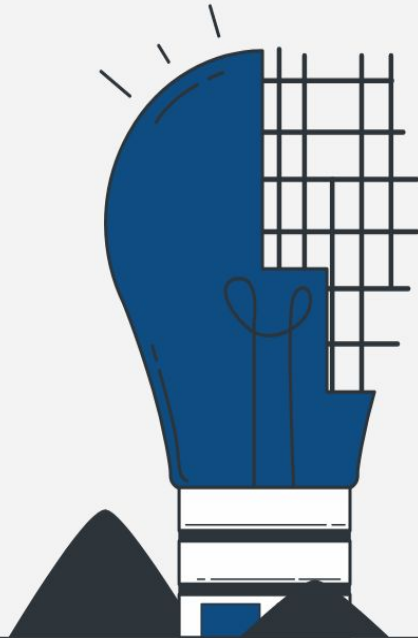
LACOE Guidance

Collaborating with Neighboring School Districts



# DESIGN PROCESS

**Parent Survey**  
**Staff Surveys**



**Leadership Team  
Meetings**

**Stakeholder Input  
Meetings**



# AREAS OF FOCUS

+

**01**

Student and Staff Safety -  
CDPH Guidelines

+

**02**

Facilities, Food Services &  
PPE

+

**03**

Instructional Options:  
high-quality, special needs,  
and learning loss/recovery

+

**04**

Student, Family & Staff  
Training

+

**05**

Social-emotional Supports  
for Students, Families, and  
Staff

+

**06**

Ability to Pivot as needed:  
On-Site, Hybrid,  
All-Remote

# OPERATIONAL ASSUMPTIONS

+

**01**

201 Campus = 3 schools  
and ability to bring  
cohorts on campus

+

**02**

Classroom SQ = challenges  
of facility space &  
cleaning time/protocols

+

**03**

# of Instructional Days = 175  
# of Instructional Minutes = 4 hours

+

**04**

Special Needs/SEL  
Alternatives

+

**05**

Athletics - CIF guidelines  
and Facility Space

+

**06**

Ability to Accommodate  
Staff Needs

**Da Vinci remains committed to building community and connection whether in a remote or hybrid schedule.**



## **Q& A**

### **(Previously Submitted Questions)**

→ Should there be mandatory social/emotional support check-ins for students?

This is currently not part of our planning however all DV students have access to their school counselor to receive individual social emotional support.

We are also planning to proactively create resources that can be shared with students and would appreciate any input you can provide about specific topics we should address.

# Q& A

## (Previously Submitted Questions)

→ What is the process for accessing a school counselor and how often can students seeks support?

We currently don't have any firm limits on how often a student can access their counselor. Generally, students (or parents) are able to request that a counselor check in with the student.

[Our Counseling Staff](#)

## **Q& A**

### **(Previously Submitted Questions)**

→ Can specific activities be put in place to help students stay socially connected to the school, particularly introverted students and incoming freshman?

Yes, we are actively brainstorming both in person and virtual experiences that we can facilitate to support all students with making & maintaining social connections. Programming for the first week of school will focus heavily on community building and connection.

## **Q& A**

### **(Previously Submitted Questions)**

→ How can we ease anxiety for students who are concerned about returning to campus?

We will continue to lead with understanding and empathy and no students will be forced to return to campus. Additionally, we will educate all students on the various required health protocols that will be put in place as they are solidified in order to address student concerns and calm any nerves.

# Q& A

## (Previously Submitted Questions)

→ What are some ideas to network and support on another?

Ongoing opportunities for parents to connect with site leaders will be scheduled and the team is discussing other options such as affinity groups, grade level check in, Town Halls, etc. Please share any suggestions or ideas you have regarding the types of networking or support groups you would be interested in joining.



## Q& A

### (Previously Submitted Questions)

→ How do we address students who have “checked out” or given up?

We recognize that this time may be difficult for students. As such, school sites are continuously refining what outreach will look like. As this is a multifaceted time, it will be met with a multifaceted response. We are looking towards working with our teachers, counselors, support staff and most importantly families in order to address the specific needs of any student as they arise.

# Q& A

## (Previously Submitted Questions)

→ What tools can be offered to families, students, and staff to help them cope?

Some ideas we have brainstormed are blog posts specifically related to developing coping strategies and social emotional learning, and continued professional development on trauma informed practices. Please share any additional topics or tools that would be helpful to provide, for example, links to articles, videos, podcasts, book club suggestions, etc.

+

+

## **Q& A**

### **(Previously Submitted Questions)**

→ Will there be plans for any student clubs to meet online?

While this may be managed differently per site, we would like to provide opportunities for student clubs to connect virtually.

+

+

# Q& A

## (Previously Submitted Questions)

→ What are some tips for parents to help their teenagers connect with their peers virtually or from a distance?

Recognize the role that technology has in keeping students connected

Ask questions of others, as appropriate

Encourage porch drop offs or helping someone get something from the store

Encourage virtual movie nights

Allow them to feel useful in helping or encouraging others. This can allow students to have a small sense of control in an otherwise powerless situation

## Q& A

### (Previously Submitted Questions)

→ What are some tips for parents to help them connect with their teenagers?

Attempt to be empathetic

Encourage students to celebrate milestones in creative ways

Acknowledge feelings as they arise, and provide space when appropriate

Gravitate towards a shared hobby

[Michigan Health](#)

# Input We Need From You

- a) What concerns remain?
- a) What new considerations should be on our radar?
- b) What new questions have emerged?
- c) What community resources should we be tapping into?

# Planned Stakeholder Meetings

---

## Health & Safety

- Monday, July 6 / 5:00-6:15PM
- Facilitators: Vicente Bravo, Dr. Emily Green
- Join us: <https://zoom.us/j/84044819331>

## Social Emotional Support

- Tuesday, July 7 / 5:30-6:45PM
- Facilitator: Dr. Allegra Johnson
- Join us: <https://zoom.us/j/97131179245>

## Instructional Delivery

- Wednesday, July 8 / 5:30-6:45PM
- Facilitators: Dr. Jennifer Hawn, Dr. Allegra Johnson
- Join us: <https://zoom.us/j/96420266770>

## Technology and Athletics

- Thursday, July 9 / 4:30-5:00 (Tech); 5:00-5:30 (Athletics)
- Facilitators: Vicente Bravo, Jesse Corral
- Join us: <https://zoom.us/j/88316316030>

## Communication with Families and Community Engagement


- Thursday, July 9 / 5:30-6:45PM
- Facilitators: Carla Levenson, Dr. Jennifer Hawn
- Join us: <https://zoom.us/j/99389007643>

<https://www.surveymonkey.com/r/7H827JS>

“I’ve learned that people  
will forget what you said,  
people will forget what you did,  
but people will never forget  
*how you made them feel.*”

Maya Angelou  
1928 - 2014



 half the sky  
movement





**Please continue to  
share your thinking  
with us**

**[ajohnson@davincischools.org](mailto:ajohnson@davincischools.org)**

**[lrodriguez@davincischools.org](mailto:lrodriguez@davincischools.org)**

