Da Vinci Schools
Social Emotional Supports

Fall Planning Update
01. Recording
We are recording so that we can ensure use of your input.

02. Chat
The Chat is open & is visible to all.

03. Mute
Other than when asking a question or providing input, please mute yourself.

04. Questions
We will respond to questions you submitted via SurveyMonkey

05. Share
Please share our time with others so that everyone has a chance to ask questions, or provide input.

06. Thank you!
We will follow up with this group as information & decisions occur; thank you for your participation!
1. Update our community about our plans for the fall, as well as the known constraints
2. Share our areas of focus and gather input from the group
3. Respond to questions submitted via the most recent survey
4. Seek input from families about additional considerations, concerns, and potential blind spots related to social emotional supports
Check-in Question

In the chat box, please share a few words describing how you are feeling about school reopening in the fall?
Social Emotional Stakeholder Input
Made with love

What types of student facing resources would be helpful for us to create?
What new considerations should be on our radar?
What concerns remain?
What types of parent facing resources would be helpful for us to create?
What new questions have emerged?
What community resources should we be tapping into?

https://padlet.com/ajohnson326/ow6krku8ehth3fjh
Instructional Delivery Models

- **In Person/On Site**: Return to Pre-Pandemic models
- **Hybrid**: Distance Learning instruction, with some in-person/on campus learning
- **Remote Learning**: 100% remote, as needed
Learning from Others

Guidance from California Department of Public Health

LACOE Guidance

Collaborating with Neighboring School Districts
DESIGN PROCESS

- Parent Survey
- Staff Surveys
- Leadership Team Meetings
- Stakeholder Input Meetings
AREAS OF FOCUS

01. Student and Staff Safety - CDPH Guidelines

02. Facilities, Food Services & PPE

03. Instructional Options: high-quality, special needs, and learning loss/recovery

04. Student, Family & Staff Training

05. Social-emotional Supports for Students, Families, and Staff

06. Ability to Pivot as needed: On-Site, Hybrid, All-Remote
OPERATIONAL ASSUMPTIONS

+ 01
201 Campus = 3 schools and ability to bring cohorts on campus

+ 02
Classroom SQ = challenges of facility space & cleaning time/protocols

+ 03
# of Instructional Days = 175
# of Instructional Minutes = 4 hours

+ 04
Special Needs/SEL Alternatives

+ 05
Athletics - CIF guidelines and Facility Space

+ 06
Ability to Accommodate Staff Needs
Da Vinci remains committed to building community and connection whether in a remote or hybrid schedule.
Should there be mandatory social/emotional support check-ins for students?

This is currently not part of our planning however all DV students have access to their school counselor to receive individual social emotional support.

We are also planning to proactively create resources that can be shared with students and would appreciate any input you can provide about specific topics we should address.
What is the process for accessing a school counselor and how often can students seek support?

We currently don’t have any firm limits on how often a student can access their counselor. Generally, students (or parents) are able to request that a counselor check in with the student.

Our Counseling Staff
Can specific activities be put in place to help students stay socially connected to the school, particularly introverted students and incoming freshman?

Yes, we are actively brainstorming both in person and virtual experiences that we can facilitate to support all students with making & maintaining social connections. Programming for the first week of school will focus heavily on community building and connection.
How can we ease anxiety for students who are concerned about returning to campus?

We will continue to lead with understanding and empathy and no students will be forced to return to campus. Additionally, we will educate all students on the various required health protocols that will be put in place as they are solidified in order to address student concerns and calm any nerves.
What are some ideas to network and support on another?

Ongoing opportunities for parents to connect with site leaders will be scheduled and the team is discussing other options such as affinity groups, grade level check in, Town Halls, etc. Please share any suggestions or ideas you have regarding the types of networking or support groups you would be interested in joining.
How do we address students who have “checked out” or given up?

We recognize that this time may be difficult for students. As such, school sites are continuously refining what outreach will look like. As this is a multifaceted time, it will be met with a multifaceted response. We are looking towards working with our teachers, counselors, support staff and most importantly families in order to address the specific needs of any student as they arise.
What tools can be offered to families, students, and staff to help them cope?

Some ideas we have brainstormed are blog posts specifically related to developing coping strategies and social emotional learning, and continued professional develop on trauma informed practices. Please share any additional topics or tools that would be helpful to provide, for example, links to articles, videos, podcasts, book club suggestions, etc.
Will there be plans for any student clubs to meet online?

While this may be managed differently per site, we would like to provide opportunities for student clubs to connect virtually.
What are some tips for parents to help their teenagers connect with their peers virtually or from a distance?

- Recognize the role that technology has in keeping students connected
- Ask questions of others, as appropriate
- Encourage porch drop offs or helping someone get something from the store
- Encourage virtual movie nights
- Allow them to feel useful in helping or encouraging others. This can allow students to have a small sense of control in an otherwise powerless situation
What are some tips for parents to help them connect with their teenagers?

- Attempt to be empathetic
- Encourage students to celebrate milestones in creative ways
- Acknowledge feelings as they arise, and provide space when appropriate
- Gravitate towards a shared hobby

Michigan Health
Input We Need From You

a) What concerns remain?

b) What new considerations should be on our radar?

c) What new questions have emerged?

c) What community resources should we be tapping into?
Planned Stakeholder Meetings

Health & Safety
- Monday, July 6 / 5:00-6:15PM
- Facilitators: Vicente Bravo, Dr. Emily Green
- Join us: https://zoom.us/j/84044819331

Social Emotional Support
- Tuesday, July 7 / 5:30-6:45PM
- Facilitator: Dr. Allegra Johnson
- Join us: https://zoom.us/j/97131179245

Instructional Delivery
- Wednesday, July 8 / 5:30-6:45PM
- Facilitators: Dr. Jennifer Hawn, Dr. Allegra Johnson
- Join us: https://zoom.us/j/96420266770

Technology and Athletics
- Thursday, July 9 / 4:30-5:00 (Tech); 5:00-5:30 (Athletics)
- Facilitators: Vicente Bravo, Jesse Corral
- Join us: https://zoom.us/j/88316316030

Communication with Families and Community Engagement
- Thursday, July 9 / 5:30-6:45PM
- Facilitators: Carla Levenson, Dr. Jennifer Hawn
- Join us: https://zoom.us/j/99389007643

https://www.surveymonkey.com/r/7H827JS
“I’ve learned that people will forget what you said, people will forget what you did, but people will never forget how you made them feel.”

Maya Angelou
1928 - 2014
Please continue to share your thinking with us

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