SPECIAL EDUCATION STAFF

Education Specialists

The Board of Trustees shall employ credentialed Education Specialists to provide services, where required by law, for students who have exceptional needs. The Resource Specialist Program (RSP) shall provide services, but not limited to, all the following:

- 1. Provide instruction and services for those students whose needs have been identified in an individualized education program developed by the individualized education program team and who are assigned to regular classroom teachers for the majority of a school day.
- 2. Provide information and assistance to individuals with exceptional needs and their parents.
- 3. Provide consultation, resource information, and materials regarding individuals with exceptional needs and their parents
- 4. Coordinate special education services with the general education programs for each individual with exceptional needs enrolled in the resource specialist program.
- 5. Monitor pupil progress on a regular basis, participate in the review and revision of individualized education programs, as appropriate and refer students who do not demonstrate appropriate progress to the individualized education program team.
- 6. At the secondary level, provide emphasis on academic achievement, career and vocational development and preparation for adult life (Education Code 56362).

The resource specialist program shall be directed by an Educational Specialist fully qualified in accordance with law.

Caseloads for special day classes are not set by law and may be determined by the Chief Executive Office or designee. Other special education caseloads are specified in Education Code 56362 and 56363.3. Guidelines regarding caseloads may be included in the SELPA's plan.

Legal Reference:

EDUCATION CODE 44250-44279 Credentials, especially: 44256 Credential types, specialist instruction 44265 Special education credential 56195.8 Adoption of policies 56361 Program options

56362 Resource specialist program, contents, direction; resource specialists, case-loads, assignments, instructional aide; pupil enrollment
56362.1 Caseload
56362.5 Resource specialist certificate of competence
56362.7 Bilingual-cross-cultural certificate of assessment competence
56363.3 Average caseload limits
56441.7 Maximum caseload

CODE OF REGULATIONS, TITLE 5

3051.1 Language, speech and hearing development and remediation; appropriate credential 3100 Waivers of maximum caseloads for resource specialists 6100-6126 Teacher qualifications, No Child Left Behind 80046.5 Credential holders authorized to serve students with disabilities 80048-80048.6 Credential requirements and authorizations

UNITED STATES CODE, TITLE 20

1401 Definition of highly qualified special education teacher6319 Highly qualified teachers7801 Definitions, highly qualified teacher

CODE OF FEDERAL REGULATIONS, TITLE 34

200.55-200.57 Highly qualified teachers

200.61 Parent notification regarding teacher qualifications

300.18 Highly qualified special education teachers

Approved and adopted by the Da Vinci Schools Board on January 15, 2020.