Call to Order
7:02 a.m. by Chet Pipkin

Public Comments
Emma Martin, Sydney Richardson, Kendall Coleman, Dana Middle School students, spoke on their desire for a formal Theater Arts program at Da Vinci high schools. They proposed a twice-weekly accredited class held during seminars that would focus on the writing, performing, and production aspects of theater. They presented a list of Dana student signatures they had collected in support of their goal, and proposed creating a survey for Da Vinci teachers. They were thanked for their time and their eloquent presentation, which they had also given to the Wiseburn Unified School District Board earlier. Wiseburn Board member Neil Goldman, who was in attendance, spoke very briefly in support of the students’ goal.

From the Managers
Dr. Brann noted that as all managers were present, perhaps future meetings should be held in the early morning.

From the CEO
Dr. Wunder noted that Michael Johnston from ExED was delayed.

Approval of Minutes
The minutes of the Regular May 22, 2017 meeting were unanimously approved.

Motion to Approve: Mr. Meath Second: Dr. Brann Vote: 7-0-0

Financial Update (by Michael Johnston, ExED)
Michael Johnston, Vice President of School Finance at ExED, reviewed the 2017-18 RISE High budget. Brief discussion regarding said budget ensued. Mr. Meath said that RISE High is a unique model, and any budget projections shouldn’t be considered to be set in stone. The Managers thanked Mr. Johnston for his review.

First Reading: 2017-18 Local Control and Accountability Plan (Chris Jones)
Dr. Jones recommended approving the budget on Friday, June 16, along with the LCAPs. Mr. Pipkin clarified that the first reading and subsequent approval of the LCAPs is a compliance issue that charter schools are exempted from, but are considered “good practice,” and which conforms to the usual higher level at which the Da Vinci Board and RISE Managers operate. Dr. Jones went on to say that RISE High is
officially launching next year, therefore this document does not include an annual LCAP update. The LCAP will be further fleshed out in the coming year, and it is Da Vinci’s goal to make this a year-round process instead of a year-end rush, following Wiseburn Unified School District’s lead. Mr. Pipkin thanked Kari Croft and Erin Whalen for their hard work, and congratulated them on their first graduating class of students. He went on to say that as an organization, we are on the leading edge in finding innovative and creative ways to serve youth in keeping with our values and principles of transparency and collaboration with other organizations. He said that he had received a call from a senior California Department of Education official who told him how highly our work is thought of, and expressed a wish to work closely with us in areas where other schools can benefit from kind of work taking place at RISE High.

**Approvals:** All tabled until Friday, June 16 by unanimous consent of the Managers.

1) Budget

2) School on Wheels Proposal

3) Peer Advocate position

4) New Hires

5) Student/Parent Handbook

**Adjournment**

Meeting adjourned at 7:46 a.m.
RISE High Approvals – Voting Results  
(All tabled until June 16, 2017)

1. Approve the 2017-18 RISE High Budget.

   Approval _____ Motion: 1st _____ 2nd _____ Vote _____

2. Approve School on Wheels Partnership Proposal (SoW) at a cost of $30,000 over the course of one year. To be paid out of the RISE High General Operating Budget.

   Approval _____ Motion: 1st _____ 2nd _____ Vote _____

3. Approve the role of Peer Advocate as a part-time support position at RISE High at the cost of $15.38 per hour for up to 29 hours per week; not to exceed $2,000.00 per month. To be paid from General Budget: Classified Hourly Salaries.

   Approval _____ Motion: 1st _____ 2nd _____ Vote _____

4. Approve reimbursing Da Vinci Schools for the total cost (salary and benefits) of the following RISE High new hires for the 2017-18 school year:

<table>
<thead>
<tr>
<th>New hire</th>
<th>position</th>
<th>level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cerina Aragones</td>
<td>Teacher</td>
<td>3 (w/ masters)</td>
</tr>
<tr>
<td>Lauren Murray</td>
<td>Teacher</td>
<td>4 (w/ masters)</td>
</tr>
<tr>
<td>Elsa Ochoa</td>
<td>Teacher</td>
<td>5 (w/ masters)</td>
</tr>
<tr>
<td>Dynasty Taylor</td>
<td>Counselor</td>
<td>4 (w/ masters)</td>
</tr>
<tr>
<td>DeAmonica Casey</td>
<td>School Psychologist</td>
<td>2</td>
</tr>
<tr>
<td>Cherokee Perez-Rogers</td>
<td>Manager of Services &amp; Partnerships (MSW)</td>
<td>2</td>
</tr>
<tr>
<td>Kia Reid</td>
<td>Peer Advocate</td>
<td>1</td>
</tr>
</tbody>
</table>

   Approval _____ Motion: 1st _____ 2nd _____ Vote _____

5. Approve Da Vinci RISE High Student/Parent Handbook.

   Approval _____ Motion: 1st _____ 2nd _____ Vote _____