## PROCEDURAL SAFEGUARDS AND COMPLAINTS FOR SPECIAL EDUCATION

The Board of Trustees desires to protect the rights of students with disabilities in accordance with the procedural safeguards set forth in state and federal law. Parents/guardians shall receive written notice of their rights in accordance with the law, Board policy, and administrative regulations.

The Chief Executive Officer or designee shall represent Da Vinci Schools in any due process hearing conducted with regard to Da Vinci School's students and shall inform the Board about the results of such a hearing.

The Chief Executive Officer or designee shall address a complaint concerning compliance with state or federal law regarding special education in accordance with Da Vinci Schools uniform complaint procedures.

Legal References:

EDUCATION CODE 56000 Education for individuals with disabilities 56001 Provision of the special education programs 56020-56035 Definitions 56195.7 Written agreements 56195.8 Adoption of policies for programs and services 56300-56385 Identification and referral, assessment 56500-56509 Procedural safeguards, including due process rights 56600-56606 Evaluation, audits, and information

CODE OF REGULATIONS 3000-3100 Regulations governing special education 4600-4671 Uniform complaint procedures

UNITED STATES CODE, TITLE 20 1232g Family Education Rights and Privacy Act 1400-1482 Individuals with Disabilities Education Act

UNITED STATES CODE, TITLE 29

794 Section 504 of the Rehabilitation Act

UNITED STATES CODE, TITLE 42 11434 Homeless assistance

CODE OF FEDERAL REGULATIONS, TITLE 34
99.10-99.22 Inspection, review and procedures for amending education records
104.36 Procedural safeguards
300.1-300.818 Assistance to states for the education of students with disabilities, especially:
300.500-300.520 Procedural safeguards and due process for parents and students

COURT DECISIONS Winklelman v. Parma City School District, (2007) 550 U.S. 516

Approved and adopted by the Da Vinci Schools Board on January 15, 2020.