

# **Da Vinci RISE Board Policy**

## **Alternative Grading During Disaster/School Closures – Remote Instruction Model**

Da Vinci RISE High board members, administration, and staff recognize that school closures negatively impact a student's ability to receive instruction in the typical RISE hybrid (in-seat and remote) weekly student learning model. Adjustments to daily and weekly school schedules, instructional blocks and student service supports can include synchronous and asynchronous learning methods during these periods. Adjustments to grading expectations are also needed during these switches to a full-time remote learning environment as a result of pandemics or other disasters.

The Da Vinci RISE High Chief Executive Officer or designee may determine a methodology for an alternative grading system. An alternative grading scale would be implemented for a specific and limited period of time as determined by the Da Vinci RISE High Chief Executive Officer or designee. Such circumstances for using an alternative grading system may be a long-term countywide declared disaster, such as a pandemic outbreak.

### **Repeating Classes/Courses**

With the approval of the principal, a student may repeat a course in order to raise his/her grade. Both grades received shall be entered on the student's transcripts, but the student shall receive credit only once for taking the course. Partial credits will be determined through transcript review processes for students transferring into the RISE High program.

### **Withdrawal from Classes/Courses**

A RISE High student who requests to drop a course during the first weeks and no more than six weeks past the start of a course may do so without any entry on his/her transcript. Extenuating circumstances can determine whether the principal will allow the student to drop the course after the sixth week of the class. Input from instructor and evaluation of performance will be taken into consideration.

Grades for students who are enrolled in the foster care program, juvenile courts schools or who are experiencing housing instability or limited access to remote learning tools, will be determined on a case by case basis. Administrative staff will determine the appropriate grading, credit status of the course and factors including:

1. Court or placement decisions
2. Court order activity and enrollment/re enrollment dates.
3. Credit history and tracking prior to change in status listed above.

**Staff Requirements**

RISE High staff should communicate and document their contact with students and family/stakeholders on a weekly basis to provide additional opportunities for assignment completion or make-up work and/or to discuss needed academic supports.

Teachers shall collaborate with an academic counselor or student support personnel to provide additional assistance as needed; and consult with the site administrator or designee.

Courses that utilize service credit hours or work internship experiences will be modified during a long-term county, state or national emergency that would interrupt the school's educational continuity and/or operations. The Chief Executive Officer and/or designee has the authority to waive or adjust the hours or work requirements in the course requirements.

Board approved and adopted on May 27, 2020.