

Da Vinci Schools
Policies and Procedures

BEHAVIOR INTERVENTIONS FOR STUDENTS IN SPECIAL EDUCATION

A special education student's minor behavioral problem shall be subject to the disciplinary measures applicable to all students for such infractions.

When a student in special education has serious behavioral challenges that significantly interferes with implementing the goals and objectives of his/her individualized education program, a functional behavioral analysis assessment shall be conducted with parental consent and a written behavioral intervention plan may be developed for the student in accordance with the law and SELPA procedures.

The Chief Executive Officer or designee shall ensure that staff is informed of the SELPA's policy and regulations governing the systematic use of behavioral and emergency interventions.

Legal Reference:

EDUCATION CODE

49001 Prohibition of corporal punishment

56321 Notice of parental rights; consent of parents

56500-56508 Procedural safeguards, including due process rights

56520-56524 Behavior interventions

CODE OF REGULATIONS, TITLE 5

3001 Definitions

3052 Designated positive behavioral interventions

UNITED STATES CODE, TITLE 20

1412 State eligibility

1415 Procedural safeguards

CODE OF FEDERAL REGULATIONS, TITLE 34

300.1-300.8 Assistance of states for the education of students with disabilities

Approved and adopted by the Da Vinci Schools Board on January 15, 2020.