

## **LOCAL PLAN**

### **Section D: Annual Budget Plan**

#### **SPECIAL EDUCATION LOCAL PLAN AREA**



California Department of Education

Special Education Division

Section D: Annual Budget Plan

SELPA

Fiscal Year

**D. Budget Plan**

Each special education local plan area (SELPA) must have a responsible local agency or an administrative unit (RLA/AU), which is the legal entity that receives funds and is responsible for seeing that every eligible child receives appropriate services.

Public Hearing Notice Posting Date:

The Budget Plan was adopted at a SELPA public hearing on (date):

Projected special education budget funding, revenues, and expenditures by local educational agencies (LEAs) are specified in **Attachments II–V**. This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA), as well as those who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services. Enter the following information:

RLA/AU Name

Number of LEAs

SELPA Mission Statement—(this field is optional)

The mission of the El Dorado County Charter SELPA is to foster and develop a cooperative consortium designed to ensure special education programs are available for all students with disabilities.

SELPA Beliefs—(this field is optional)

The El Dorado Charter SELPA believes that quality programs are most effectively built in a scaled way by partnering with charter schools that strive to provide exceptional special education supports. We provide LEAs with resources and flexibility to implement programs that meet their unique needs.

SELPA Support Provided to LEAs

Through a statewide network of Program Specialists, the Charter SELPA provides individualized program support and technical assistance that advances their assigned LEA's capacity to build quality special education programs and systems. An extensive Professional Learning catalog of both preproduced and customized offerings in recorded, online, and in person formats support the capacity-building process. The SELPA business group processes pass through funding and provides technical support to district finance teams.

Section D: Annual Budget Plan

SELPA

Fiscal Year

**Table 1: Special Education Revenue by Source**

Using the fields below, identify the special education revenues by funding source. The total revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	105,550,351	75.60%
AB 602 Property Taxes	\$0	0.00%
Federal IDEA Part B	\$26,313,212	18.85%
Federal IDEA Part C	\$0	0.00%
State Infant/Toddler	\$0	0.00%
Preschool	\$0	0.00%
State Mental Health	\$6,951,972	4.98%
Federal Mental Health	\$804,824	0.58%
Other <input type="text"/>		0.00%
Other <input type="text"/>		0.00%
<b>Total Revenue</b>	139,620,359	100.00%

Using the form template provided in **Attachment II**, complete a distribution of revenues to all LEAs participating in the SELPA by funding source.

Section D: Annual Budget Plan

SELPA

Fiscal Year

**Table 2: Total Budget by Object Codes**

Object Code	Amount	Percentage of Total Funding
Object Code 1000—Certificated Salaries	116,413,287	45.19%
Object Code 2000—Classified Salaries	29,024,830	11.27%
Object Code 3000—Employee Benefits	41,021,652	15.92%
Object Code 4000—Supplies	\$1,699,697	0.66%
Object Code 5000—Services and Operations	67,435,557	26.18%
Object Code 6000—Capital Outlay	\$0	0.00%
Object Code 7000—Other Outgo and Financing*	\$2,002,570	0.78%
<b>Total Expenditures</b>	257,597,593	100.00%

Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

\*Include a description of the expenditures identified under object code 7000:

Indirect costs, as per the allowable indirect cost percentage
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SELPA

Fiscal Year

**Table 3: Federal, State, and Local Revenue Summary**

Using the fields below, identify funding by revenue jurisdiction and percent of total budget.

Revenue Source	Amount	Percentage of Total Funding
State Special Education Revenue	<input type="text" value="211,100,702"/>	59.67%
Federal Revenue	<input type="text" value="27,118,036"/>	7.67%
Local Contribution	<input type="text" value="115,534,559"/>	32.66%
<b>Total Revenue From All Sources</b>	353,753,297	100.00%

Using the form template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

**Special Education Local Plan Area Funding Distribution**

Describe the basic premise of the SELPA Allocation Plan for distributing dollars as closely as possible to how they are earned.

Describe how the SELPA distributes IDEA revenues to the LEAs, including the models used to provide services to member LEAs:

Section D: Annual Budget Plan

SELPA

Fiscal Year

**Table 4: Special Education Local Plan Area Operating Expenditures**

Using the fields below, identify the total projected SELPA operating expenditures by SELPA accounting codes, the amount, and the percent of total expenses .

Accounting Categories and Codes		Amount	Percentage of Total
Certificated Salaries Code	<input type="text"/>	\$2,532,411	29.42%
Classified Salaries Code	<input type="text"/>	\$1,278,010	14.85%
Employee Benefits Code	<input type="text"/>	\$1,305,066	15.16%
Supplies Code	<input type="text"/>	\$183,868	2.14%
Services and Operations Code	<input type="text"/>	\$2,740,654	31.84%
Capital Outlay Code	<input type="text"/>		0.00%
Other Outgo/Financing Code	<input type="text"/>	\$568,400	6.60%
<b>Total Operating Expenditures</b>		<b>\$8,608,409</b>	<b>100.00%</b>

Section D: Annual Budget Plan

SELPA

Fiscal Year

**Table 5: Projected Expenditures for Supplemental Aids and Services in the Regular Classroom for Students with Low Incidence Disabilities**

Enter the total revenue expenditures for supplemental aids and services for students with disabilities who are placed in the regular education classroom and for those who are identified with low incidence disabilities.

Total Federal and State Revenue budgeted for Supplemental Aids and Service Expenditures in the Regular Classroom Setting	<input type="text" value="\$6,648,656"/>
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Total Federal and State Funding	<input type="text" value="238,218,738"/>
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Percent of Total LEA Federal and State Revenue Expenditures for Supplemental Aids and Services in the Regular Classroom Setting	<input type="text" value="2.79%"/>
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Total Projected Federal and State Revenue budgeted for Students with Low Incidence Disability Expenditures.	<input type="text" value="\$1,723,932"/>
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Percent of Total LEA Federal and State Revenue Expenditures for Students with Low Incidence Disabilities	<input type="text" value="0.72%"/>
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Using the form template provided in **Attachment V**, provide a complete distribution of projected federal and state revenue expenditures by LEAs participating in the SELPA.